

History Overview

| | | | |
|----------------------|--|--|--|
| School global Themes | 1. Healthy Minds and a Sense of Wellbeing 3. Cultural Capital and High Aspirations | | 2. Healthy Bodies and a Sense of Adventure 4. Respect, Equality and Diversity |
| Our Motto | Together we are winners! | | |
| British Values | Rule of Law, Respect and Tolerance, Democracy and Individual Liberty | | |
| Secrets of Success | Respect Independence | Kindness Perseverance | Teamwork Understanding others |
| EYFS | | | |
| Reception | Understanding of the World (People and Communities) (Refer to additional document.) | | |
| Key Stage 1 | | | |
| Year 1 | What was it like for our Grandparents to be a child in the 1950's? Childhood Looks at everyday life and families today, including comparisons with childhood in the 1950s. | | What was it like to go to school in the Victorian era? School Days Looks at comparing schooling in the Victorian era to their own experiences of school today. |
| Year 2 | What lessons were learned from the Great Fire of London? Great Fire of London Investigates what has changed because of the Great Fire of London. | How has transport changed the world? Transport Looks at significant people who have had a major impact on the world of travel and transport. (George Stephenson, Wright Brothers). | |
| Lower Key Stage 2 | | | |
| Year 3 | Would you prefer to live in the stone, bronze or iron age? Through the Ages Study of British prehistory from the Stone Age to Bronze Age to the Iron Age. | | Why did the Romans invade Britain? Emperors and Empires Looks at the history and structure of ancient Rome and the Roman Empire. |

| | | | |
|-------------------|---|--|--|
| | | | |
| Year4 | <p>How hard was it for the Anglo Saxons to settle in Britain?</p> <p>Invasion -Life after the Roman Withdrawal. Children will learn about Anglo-Saxon and Viking invasions.</p> | | <p>How much did the ancient Egyptians achieve?</p> <p>Ancient Civilisations Study of the Ancient Egypt civilisation. Children to learn about the rise, life, achievements and eventual end of the civilisation.</p> |
| Upper Key Stage 2 | | | |
| Year 5 | <p>Why was the Shang Dynasty so significant in the history of China?</p> <p>Dynamic Dynasties Study of Ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties.</p> | | <p>Can we thank the Ancient Greeks for anything in our lives today?</p> <p>Ground-breaking Greeks Looks at the developments and changes over six periods of ancient Greek history. Focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p> |
| Year 6 | <p>What was life like for African slaves?</p> <p>Maafa Study of Africa past and present and the development of the slave trade.</p> | | <p>How did WW1 prepare Britain for WW2?</p> <p>Britain at War Focusses on causes, events and consequences of the First and Second World Wars and how life in Great Britain was affected and the legacy of the wars in the post-war period.</p> <p>Local History Study Who were the Birtley Belgians?</p> <p>Children to investigate who the Birtley Belgians were and carry out an in depth study of Elisabethville.</p> |