



PHSE Overview

School global	1. Healthy Minds and a S	ense of Wellbeing 2.	Healthy Bodies and a Sense of Adventure			
Themes	3. Cultural Capital a	nd High Aspirations	4. Respect, Equality and Diversity			
Our Motto	Together we are winners!					
British Values	Rule of Law, Respect and Tolerance, Democracy and Individual Liberty					
Secrets of	Respect	Kindness	Teamwork			
Success	Independence	Perseveranc	e Understanding others			
			_			

	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Year 1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
Year 2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working coop- eratively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies
Year 3	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising re- spectful behaviour; the importance of self-respect; courte- sy and being polite	The value of rules and laws; rights, freedoms and re- sponsibilities	How the internet is used; assessing information online	Different jobs and skills; job ste- reotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and re- framing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confiden- tiality; recognising risks online	Respecting differ- ences and similari- ties; discussing dif- ference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a bal- anced lifestyle; oral hygiene and dental care	External gentalia Physical contact and Feeling safe - Appriopraite touch (relationships)	Medicines and household products; drugs common to everyday life

		Managing friend-	Physical and emoti-	Responding respect-	Protecting the envi-	How information	Identifying job	Healthy sleep	Personal identity;	Keeping safe in
		ships and peer	onal changes in	fully to a wide range	ronment; compas-	online is targeted;	ests and aspirations;	habits; sun safety;	recognising individ-	different situations,
	۵		puberty; personal hygenie	of people; recognis-	sion towards others	different media	what influences	medicines, vaccina-	uality and different	including responding
	Year		routines; support with	ing prejudice and		types, their role and	career choices;	tions, immunisations	qualities; mental	in emergencies, first
	_		Puberty	discrimination		impact	workplace stereo-	and allergies	wellbeing	aid and FGM
			(H & WB- G & C)				types			
		Attraction to others;	Recognising and	Expressing opin-	Valuing diversity;	Evaluating media	Influences and	What affects mental		Keeping personal
		romantic relation-	managing pressure;	ions and respecting	challenging discrim-	sources; sharing	attitudes to money;	health and ways		information safe;
	ar o	ships; civil partner-	consent in different	other points of view,	ination and stereo-	things online	money and financial	to take care of it;	increasing indepen-	regulations and
	Ğ	ship and marriage	situations	including discussing	types		risks	managing change,	dence; managing	choices; drug use
'				topical issues				loss and bereave-	transition	and the law; drug
								ment; managing		use and the media
								time online		