

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education



Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£-804
Total amount allocated for 2021/22	£18,897
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,077
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,881

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,881	<b>Date Updated:</b> September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer additional physical activity through intra-school competitions at lunch times.	<p>Kim Ingles to liaise with Phil Catton regarding the organisation of bi-weekly lunch time competitions. This includes arranging a fixture list and signup sheets.</p> <p>Winners of competitions to be announced in Friday celebration assemblies alongside sportsmanship awards for standout pupils who demonstrated outstanding honesty, respect, determination, self-belief, teamwork and/or passion.</p>	<p>Funding allocated: £5,090 (Community Activator salary for lunchtimes)</p>	<p>Increased engagement with competition in a setting appropriate to the needs of children within school. Pupils of all abilities compete and enjoy the opportunity to play as a team.</p>	<p>Kim Ingles and Phil Catton to continue to review competitions offered, ensuring there is a variety.</p> <p>Kim Ingles and Phil Catton to keep track, via class lists, of children attending and target those who are 'least active' within the school with tailored events.</p> <p>Kim Ingles will train Sports Captains to officiate competitions.</p>

Offer additional physical activity through adult led physical games and activities at lunchtimes	Kim Ingles to organise a range of daily physical activities and games children can engage with at lunchtime.	Funding allocated: £5,090 (Community Activator salary for lunchtimes)	Increased engagement with physical activity in a structured yet non-competitive environment.	Kim Ingles and Phil Catton to continue to review activities/games offered, ensuring there is a variety.  Kim Ingles and Phil Catton to keep track, via class lists, of children attending and target those who are 'least active' within the school with tailored events.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  2.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile and engage all pupils with PE and school sport.	Sports Day – Festival/Olympic theme with entrances, flags, songs, parades.	Funding allocated: n/a All equipment bought in previous budget	School Sport's profile will be the 'shining light' of the school. Pupils, staff, parents/carers, Governors and the local community will all be engaged in celebrating sport and competition at our school.	The Sports Day legacy will continue annually and build on each previous year's success.
Raise the profile and engage all pupils with PE and inclusive sport	Taster days for new sports – SportsCool to provide tri-golf, ultimate frisbee, new age kurling, archery taster days.  Brian Russell to provide wheel chair basketball taster day in Summer	Funding allocated: £500	Increased engagement in physical activity with PE and school sport from pupils.  Inclusive sports such as ultimate Frisbee, tri-golf and wheelchair basketball offer all children	New and Inclusive sports experienced on taster days can then be introduced as extracurricular clubs and/or introduced as part of our PE curriculum.

	Term.		including those with SEND the opportunity to experience and participate in new sports including Paralympic sports.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the competence of staff in assessing pupils in PE.	Review of assessment documents from our new PE scheme of work 'Get Set 4 PE' carried out by PE Co-ordinators.	Funding allocated: £0	Pupils are accurately tracked across the school creating a clear picture of pupils that are gifted in sport and those that may require additional support/physical exercise in order to meet age related expectations.  Staff are able to ensure they teach the full coverage of skills as outlined on the year group specific assessment documents.	PE Co-ordinator to monitor assessments termly and give appropriate feedback give support to staff, when required, on <i>how</i> to assess pupils.

Ensure all staff have access to high quality PE equipment when delivering PE lessons.	PE Co-ordinator to audit equipment in PE store and check that each year group has the correct equipment for their PE curriculum.	Funding allocated: £600 for new equipment	PE lessons are well resources and teachers are confident when delivering PE lessons which positively impacts pupils' learning.	PE equipment is looked after and stored correctly ensuring future use in PE lessons.
Increase the competence of staff in teaching PE.	Introduce a new PE scheme of work 'Get Set 4 PE' by PE Co-ordinators.	Funding allocated: £550 1 year subsription	PE lessons are consistent in their structure, physical literacy, and approach to teaching key skills.  Teachers' subject knowledge will be improved through structured planning, improving confidence and ability to deliver high quality PE teaching.	Lesson Observations/drop ins carried out by PE Co-ordinators.  Staff feedback carried out in
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities on offer within the curriculum.	Continue to offer a broad and balanced range of sports and skills within our curriculum	Funding allocated: £550 1 year subsription	Increased engagement and breadth of knowledge of physical activity within the taught curriculum.	PE Co-ordinator will monitor the implementation of new sports in the curriculum through learning walks/ informal drop-ins.

				PE co-ordinator to continue to review PE curriculum, ensuring it meets the needs of each year group and continues to offer a range of sports and skills.
Increase the range of activities on offer beyond the curriculum.	Establish a range of active/sports clubs on offer.	Funding allocated: £0 Clubs are self sustaining	Increased engagement in physical activity with school sport from pupils through offering new sports through extra- curricular clubs.	Extra-curricular clubs varying costs to run will be spread across the range of clubs in order the keep the individual costs down for parents and therefore keep attendance high.  Establish links with Gateshead Senators to re-launch American Football as an extra-curricular club.



Offer additional physical activity through intra-school competitions at lunch times.	<p>Kim Ingles to liaise with Phil Catton regarding the organisation of bi-weekly lunch time competitions. This includes arranging a fixture list and signup sheets.</p> <p>Winners of competitions to be announced in Friday celebration assemblies alongside sportsmanship awards for standout pupils who demonstrated outstanding honesty, respect, determination, self-belief, teamwork and/or passion.</p>	Funding allocated: £5,090 (Community Activator salary for lunchtimes)	Increased engagement with competition in a setting appropriate to the needs of children within school. Pupils of all abilities compete and enjoy the opportunity to play as a team.	<p>Kim Ingles and Phil Catton to continue to review competitions offered, ensuring there is a variety.</p> <p>Kim Ingles and Phil Catton to keep track, via class lists, of children attending and target those who are 'least active' within the school with tailored events.</p> <p>Kim Ingles will train Sports Captains to officiate competitions.</p>
Children given opportunities to lead and officiate in a range of sports within school	<p>Sports Captains will officiate intra-school competitions at lunchtimes under the supervision/guidance of the PE Co-ordinator.</p> <p>Key Stage 2 pupils to be given opportunities experience officiating as part of the PE curriculum – learning to lead.</p>	Funding allocated: £0	Leadership skills help to increase confidence and inspire children to remain involved in physical activity throughout lifetime.	<p>PE Co-ordinator to support sports captains with officiating lunch time tournaments.</p> <p>PE Co-ordinator to monitor how pupils are being given the opportunity to officiate as part of the PE curriculum through learning walks/drop-ins and discussions with pupils and teachers.</p>

#### Key indicator 5: Increased participation in competitive sport

			Percentage of total allocation:
			41%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer additional physical activity through intra-school competitions at lunch times.	<p>Kim Ingles to liaise with Phil Catton regarding the organisation of bi-weekly lunch time competitions. This includes arranging a fixture list and signup sheets.</p> <p>Winners of competitions to be announced in Friday celebration assemblies alongside sportsmanship awards for standout pupils who demonstrated outstanding honesty, respect, determination, self-belief, teamwork and/or passion.</p>	<p>Funding allocated: £5,090 (Community Activator salary for lunchtimes)</p>	<p>Increased engagement with competition in a setting appropriate to the needs of children within school. Pupils of all abilities compete and enjoy the opportunity to play as a team.</p>	<p>Kim Ingles and Phil Catton to continue to review competitions offered, ensuring there is a variety.</p> <p>Kim Ingles and Phil Catton to keep track, via class lists, of children attending and target those who are 'least active' within the school with tailored events.</p> <p>Kim Ingles will train Sports Captains to officiate competitions.</p>
Compete in <u>all</u> events offered by the Lord Lawson cluster and <u>at least</u> 80% of events offered by GSSP	<p>PE co-ordinator to ensure all termly events are added to the calendar and the appropriate year group staff are made aware of the times and dates.</p> <p>PE Co-ordinator, where necessary, to hold trials and training for teams selected to go to events</p>	<p>Funding allocated: £3250 Subscription to GSSP</p>	<p>Increased participation and engagement of pupils in a range of competitions.</p> <p>Pupils' self-esteem will improve through representing their school at sports competitions.</p> <p>The profile of PE will increase as a result of sports teams'</p>	<p>PE co-ordinator to add events to calendar and inform teachers and parents of upcoming events with plenty of notice.</p>

			achievements at sporting events.	
Increase pupils participation in competition	Host Inter school competitions on our school grounds.	Funding allocated: £0 Equipment bought in previous budget	Increased participation and engagement of pupils in a range of competitions.  Pupils' self-esteem will improve through representing their school at sports competitions.  The profile of PE will increase as a result of sports teams'	PE co-ordinator to add events to calendar and inform parents of upcoming events with plenty of notice.

Signed off by	
Head Teacher:	A. Ramanandi
Date:	
Subject Leader:	Gray Haley & Phil Catton
Date:	
Governor:	David Horn
Date:	